

## Hurley Medical Center Dietetic Internship Evaluation

Type of Experience: Community  
Location: WIC

Preceptor: Brooke A. Perry, MPH, RD

**Rating: E= Exceptional, A= Above Average, S= Satisfactory, NI= Needs Improvement**

Goals / Competency Criteria	Evaluation Criteria (check all that apply)	Learning Activity	Rating
1. Daily Routine Skills	<input checked="" type="checkbox"/> Reviews standards, department policies and other regulations. <input checked="" type="checkbox"/> Develop a basic understanding of a federal public health program structure and function. <input checked="" type="checkbox"/> Review WIC program goals, policies, and procedures.	<input checked="" type="checkbox"/> Complete assigned homework.	E
2. Medical Chart Documentation	<input checked="" type="checkbox"/> Reads and reviews the charting policy <input checked="" type="checkbox"/> Accurately completes chart notes as assigned	<input checked="" type="checkbox"/> Participate in charting.	E
3. Individualized Patient/Family Education	<input checked="" type="checkbox"/> Assesses pt's education needs <input checked="" type="checkbox"/> Provides one-on-one counseling to patients <input checked="" type="checkbox"/> Individualizes education materials <input checked="" type="checkbox"/> Identify the population served by the WIC program and requirements for participation.	<input checked="" type="checkbox"/> Complete assigned homework.	A
4. Assessment/Re-Assess Nutrition Status	<input type="checkbox"/> Calculates calorie, protein, and fluid etc. N/A <input type="checkbox"/> Calculate meal plans. N/A <input checked="" type="checkbox"/> Observe nutrition assessments and counseling of WIC participants.	<input checked="" type="checkbox"/> Participate in nutrition assessments and counseling.	E
5. Quality Improvement	<input checked="" type="checkbox"/> Identify positive health outcomes related to WIC participation. <input checked="" type="checkbox"/> Review of outcomes research related to WIC participation. <input checked="" type="checkbox"/> Participates in chart review QI data collection or other outcomes based QI data collection	<input checked="" type="checkbox"/> Complete assigned homework.	A
6. Professional Behavior	<input checked="" type="checkbox"/> Completes homework, project/ other assignments on time <input checked="" type="checkbox"/> Flexible/Adaptable and Reports at scheduled time <input checked="" type="checkbox"/> Professional Image- appears neat, clean and dressed appro. <input checked="" type="checkbox"/> Cooperative- accepts criticism and works to improve. <input checked="" type="checkbox"/> Verbal Language- maintains smooth and pleasant voice, emphasizes the positive, uses tact. <input checked="" type="checkbox"/> Active Listening- listens attentively. Shows concern. Doesn't interrupt. Maintains eye contact. <input checked="" type="checkbox"/> Effective Body Language- Maintains appropriate posture, facial expressions, gestures and proximity to other person. Is alert and responds to nonverbal cues of the other person.		E

Overall performance (circle one)

Exceeds Expectations

Above Average

Satisfactory

Needs Improvement

Comments: Emily is a very bright and talented dietetic intern. She was a pleasure to have in clinic and brought a positive attitude. She was eager to learn and able to communicate effectively with staff and clients. We all feel that she has a great future in dietetics ahead of her.

Preceptor: Brooke A. Perry

Intern: Emily Gideon

Date: 3/17/17

Eval.doc Revised: 4/6/2015 Preceptor Evaluation Tool

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