RATING CODE
4 = Outstanding
3 = Good
2 = Satisfactory
1 = Needs Improvement

Intern _Emily Gideon_
Preceptor _Cathy Fischer, RD CDE_
Date _3/30/17_
☑ Preceptor Evaluation
☐ Intern Evaluation

Hurley Medical Center Dietetic Internship
Diet Instruction Evaluation _____

1. Introduced self appropriately	1	2	3	(4)	NA
2. Established patient's identity	1	2	3	(4)	NA
3. Established rapport with patient	1	2	3	(4)	NA
4. Discussed purpose of the session	1	2	3	4	(NA)
5. Paces session appropriately to achieve purpose	1	2	3	(4)	NA
6. Demonstrated effective listening	1	2	3	(4)	NA
7. Used appropriate rate/tone of speech	1	2	3	(4)	NA
8. Maintained appropriate eye contact	1	2	3	(4)	NA
9. Assessed patient readiness to learn	1	2	(3)	4	NA
10. Assessed patient motivation to learn	1	2	3	(4)	NA
11. Identified learning barriers	1	2	(3)	4	NA
12. Assessed patient's preferred learning style	1	2	3	(4)	NA
13. Assessed client knowledge and skills	1	2	(3)	4	NA
14. Used vocabulary the patient understood	1	2	3	(4)	NA
15. Used education materials appropriate for age/ literacy level	1	2	3	(4)	NA
16. Adapted diet to meet patient's specific home/work situations	1	2	(3)—(4)		NA
17. Included patient family/caregiver when appropriate	1	2	(3)—(4)		NA

Diet Instruction Eval.doc

Hurley Medical Center Dietetic Internship
Diet Instruction Evaluation

18. Documented learning outcomes in appropriate
    format/progress note   1   2   3   (4)   NA

Strengths: Emily is an excellent listener and quickly
establishes both rapport and "authority" (in the
right sense) with patients, who then immediately
[Areas for improvement:] look to her for direction & advice.
[(see below)] She treats patients with dignity and
respect. and they respond very positively.

Emily Gideon   _Catharine M Fox RD CDE_
Intern signature   Preceptor signature

Areas for improvement:
As discussed with her, Emily asks appropriate
questions and as a result, quickly determines
the patient's problem areas, but would benefit (correctly)
from additional practice in gauging learning
barriers. She tends to assume the patient
already understands more than he/she does!

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